

## Review Your Application



It is recommended that you [print a copy of this application from this screen](#) to keep for your records.

However, you will not be able to make any further changes or additions after it is submitted.

### Contact Information

**School name\*** Huggins Elementary School  
**Address\*** 1 Huggins Drive, Fulshear, TX 77441  
**City\*** Fulshear  
**State\*** Texas  
**Zip\*** 77441  
**School phone number\*** 832-223-1200  
 School fax number 832-223-1201 (fax)  
 School's EIN - Federal Tax ID number 6001873  
**Teacher/Applicant's first name\*** Tammy  
**Teacher/Applicant's last name\*** O'Berry-Koons  
**Teacher/Applicant's email address\*** tamobe\_39@hotmail.com  
**Teacher/Applicant is a previous recipient of a Best Buy Teach Award\*** No  
**Number of years teacher/applicant has been working at this school\*** One  
**How did you hear about Teach Awards?\*** College Course  
**Principal's first name\*** Veronica  
**Principal's last name\*** Williams  
**Principal's email address\*** veronicawilliams@lcsd.net  
 Superintendent's first name Dr. Thomas  
 Superintendent's last name Randall  
 Superintendent's email address thomasrandall@lcsd.net  
**Name of school district\*** Lamar Consolidated I.S.D.   
**Address\*** 3911 Ave I   
**City\*** Rosenberg  
**State\*** Texas

Zip\* 77441

School District Phone Number\* (832) 222-0000

School District Fax Number (832) 222-0001

School district's EIN - Federal Tax ID Number 6001873

School district contact person's first name Mrs. Linda

School district contact person's last name Vial

School district contact person's email address lindavial@lcisd.net

### School Information

Select the category that most accurately describes your accredited, nonprofit K-12 school\* Public

Select the category that most accurately describes your school's grade levels\* Elementary(K-5)

What is the total number of students enrolled in the school?\* 586

How many years has the program or experience been in place?\* One year or more

- Select the grade level(s) that directly benefited from this program\*
- K
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9
  - 10
  - 11
  - 12

How many students have directly benefited from the program or experience?\* 107

- What subject area(s) does your project support?\*
- Art
  - Business/Economics
  - English/Language Arts
  - Health
  - History
  - Home Economics
  - Humanities
  - Math
  - Music
  - Physical Education
  - Science
  - Social Studies
  - Technology
  - World Languages
  - Other

If other, please list

Has the project or work students have completed improved any of the following areas?

**Student's engagement in class?\*** Yes

**Student's comprehension of material being studied?\*** Yes

**Student's class attendance?\*** Yes

**Which of the following technology products do your students currently use in connection with the project or program you are submitting for a Teach Award?\***

- TVs
- VCR/DVD Players
- MP3 Players
- Digital Cameras
- Film Cameras
- Camcorders
- Notebook Computers
- Desktop Computers
- Printers
- Scanners
- LCD Projector
- Overhead Projector
- Wireless Network
- Internet
- Video Conferencing
- Video Games
- Movies
- Music
- Global Positioning System (GPS)
- Graphing Calculators
- Microscopes
- Science Lab Probes
- Smart Boards
- Other

If other, please list

Ethnicity of children in your school

**Asian\*** 3%

**American Indian\*** 0%

**Caucasian\*** 60%

**Hispanic\*** 15%

**Black\*** 20%

**Other\*** 2%

**Total\*** 100%

**What percentage of students in your school qualify for free or reduced lunch?\*** 7%

**What is the average percentage of students in your district who qualify for free or reduced lunch?\*** 20%

Question 1: Tell us about the program or project you are submitting for a Best Buy Teach Award and describe how your students have used

the technology products you identified earlier in creative, fun and hands-on ways to learn the curriculum in the classroom.

The third grade teachers at Huggins Elementary created a project entitled

Improving Reading with Digital Photography. The initial phase of the program which was designed to meet national curriculum standards in language arts and technology involved 107 third grade students. The project supports the following learning goals:

1.  Builds composition and vocabulary skill
2.  Motivates creative writing
3.  Strengthens visual learning skills
4.  Uses technology as a communication tool
5.  Integrates technology across all classroom curricula

**Question 2: If you answered earlier that student engagement, comprehension and/or attendance have improved as a result of being able to use technology hands-on in the classroom please describe what the impact has been.**

Research has demonstrated again and again that children learn best when they

are engaged and involved with what they are learning. Providing content that is

relevant to a child's real life experience is a powerful motivator for learning to read.

With Adobe Premiere Elements 7 software students can easily combine their own photos

and words to create personalized learning materials. For example, students studying

the life cycle of a bean can take photos and create a slide show with the software. Seeing

the growing cycle sequentially helps to fully understand the process. In a creative writing

class students can snap photos to illustrate a story they have created in the Writing Center.

Pictures make words come alive. This is especially true for students with learning challenges

or non-English speaking students. Many students, such as those with Down syndrome,

Autism or hearing impairments, may never understand a phonetic approach to decoding words,

but they can learn to read by relating familiar pictures to words. With the proposed project students can easily create materials that integrate both technology and literary content into one powerful medium of communication.

With the implementation of the initial stages of this program, the third grade teachers at Huggins Elementary saw an increase in performance on both the reading and writing portions of the TAKS test. Therefore, they would like to be able to implement the project more completely into the curriculum in hopes of reaching all students who may benefit.

## Question #3: What will be purchased with the Best Buy gift card?

Best Buy Product/Item	Qty	Cost/Item	Total Cost
Adobe Premiere Elements 7	7	\$100	\$700
Cannon Powershot SD1110	7	\$180	\$1260

**Cumulative Total:** \$1960

## Question #4: How will the products included in the budget improve the existing program?

With the addition of the new cameras and Adobe Premiere Elements 7, the third grade will be able to improve their existing program by adding more opportunities to improve reading in other subject areas. Currently the third grade teachers are limited to one camera per classroom. With the addition of more cameras, they will be able to improve the existing program by allowing students the opportunity to create a classroom newsletter weekly with the photographs that they take during various events. These weekly newsletters would then be posted on the school website for the community to view. Various reading-related activities, including viewing the newsletters of other classes can be better implemented with the cameras and software. The teachers currently use Windows Movie Maker with their classes; however, the acquisition of Adobe Premiere Elements will make conversion of their projects for the web easier. The teachers have already seen improvement in the reading and writing TAKS scores from last year. By adding the additional software and equipment, they will be able to more fully integrate the project to reach all students.

## Certification and Signature

**Teacher/Applicant's signature\* Tammy O'Berry-Koons**

**Date\*** 02/14/2009

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additional awards, you will need a copy of your application for reference.

[Print Application](#)